

WORKSHOP
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TAKE THAT PHOTO

*Great composition will lead to
stronger/more interesting photos.*

Walsworth yearbooks



Photo by Addi Smith, Blue Valley Northwest High School

Photography Vocabulary (Part 1)

- **ACTION SHOT** Shows a subject or object in motion
- **BACKGROUND** Area farther away from photographer
- **CANDID** Unposed photo; great way to show emotion and relationships between two or more people
- **CATCHLIGHT** Reflection of light in a subject's eye; adds depth
- **CENTER OF INTEREST** Point or feature that draws the eye's attention
- **COMPLEMENTARY COLOR** Colors opposite each other on the color wheel; creates contrast in the image
- **CONTRAST** Difference between highlights and shadows in an image
- **DEPTH OF FIELD** Balance existing between in-focus and out-of-focus zones;
 - a small zone = shallow depth of field
 - a large zone = wide depth of field
- **EXPOSURE** Light "captured" in an image; changes in various light settings and controlled by camera settings

Photography Vocabulary (Part 2)

- **FILLED FRAME** Subject fills entire frame of photo
- **FOCUS** How clearly a whole or parts of an image are defined
 - in-focus images are sharp and well-defined
 - out-of-focus images are blurry
- **FOREGROUND** Area closer to photographer
- **FRAMING** Compositional technique in which the center of interest is viewed through something else
 - the most effective frames are natural and slightly out-of-focus
 - can be objects or people
- **LEADING LINES** Lines within an image leading the eye to another point into or out of the image. Examples include:
 - arms
 - stair railings, desks, seating
 - power lines, fence
 - bridges or a shoreline

Photography Vocabulary (Part 3)

- **REPETITION** Lines or shapes reoccurring in a photo that create a pattern
- **SELECTIVE FOCUS** Technique creating visual emphasis by making either the background or foreground sharper
- **SHARPNESS** Degree of image's clarity in terms of focus and contrast
- **SILHOUETTE** Dark image outlined against a light background
- **VANTAGE POINT/POINT OF VIEW** Position from which a photographer takes a photo to create a more interesting image
- **RULE OF THIRDS** An image divided into nine equal sections (like a tic-tac-toe board) with focal point falling where lines intersect
- **WHITE BALANCE** Setting that adjusts the color temperature of light, so white objects appear white

The Key to Great Photography

*Show me the
familiar
in an unfamiliar
way.*



Photo by Justin Hein, Fairview High School

Photojournalism

What's the difference
between *photography*
and *photojournalism*?

Telling stories.



Photo by Ally Million, Bayshore High School

Get Ready for the Shot

- *Know where the action/reaction will happen*
- *Look for your expressive characters*
- *Know traditions, patterns*



Photo by Elijah Wells, Northwest High School



Photo by Erin Smith, Ridgevue High School

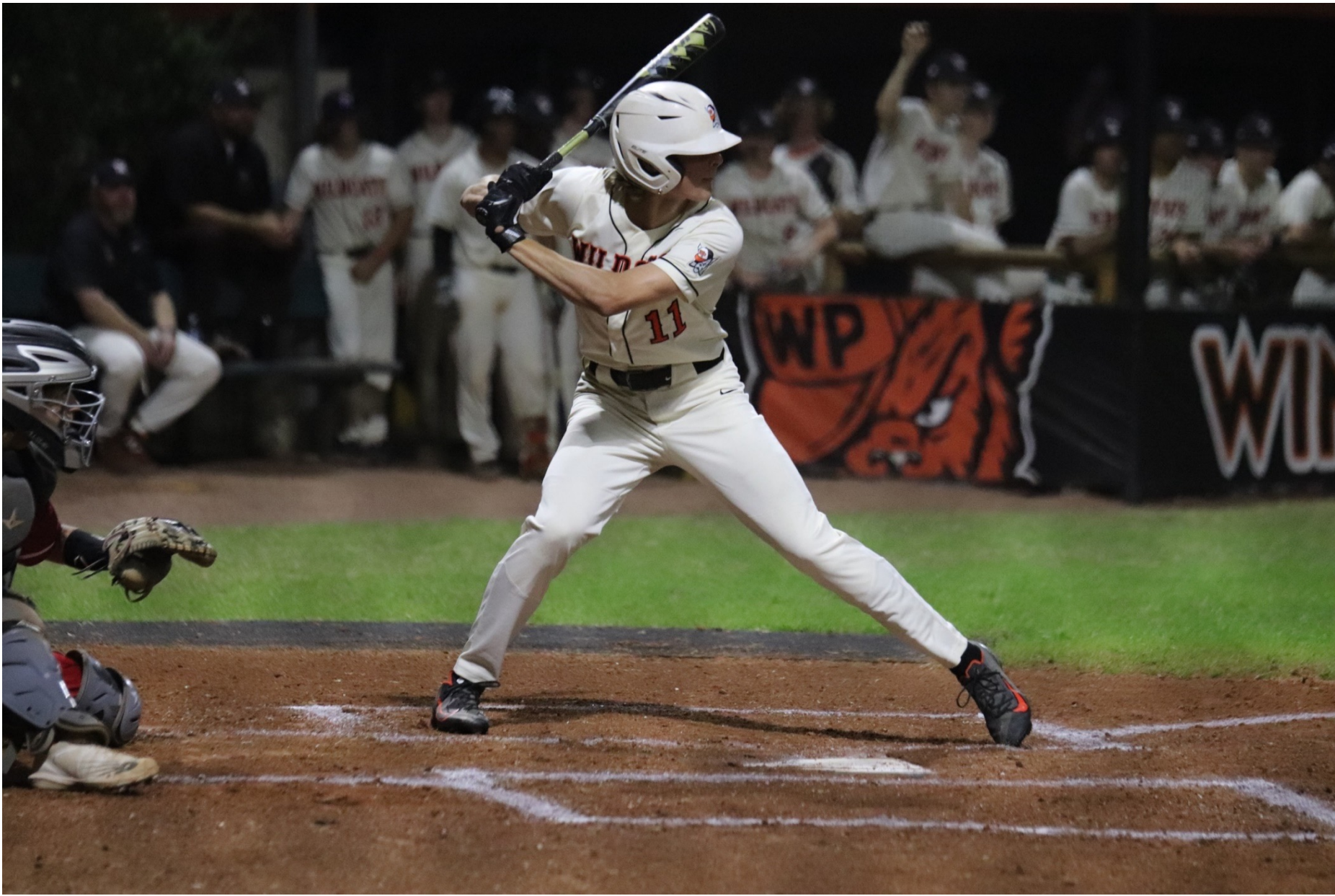


Photo by Joscelin Karkovice, Winter Park High School



Photo by Katherine Severin, One School of the Arts

Rule of Thirds

An image divided into nine equal sections (like a tic-tac-toe board) with focal point falling where lines intersect.

- *Where's the center of interest?*
- *Symmetry is the ultimate evil*
- *Leave room for action*



Provided by McKinney High School



Photo by Mikayla Yue, Phoenix Country Day School



Photo by Nora Browning, Eaton High School



Photo by Parker Hewett, Southside High School

Fill the Frame

Subject fills entire frame of photo

- *"If your photos aren't good enough, you're not close enough."*
– Robert Capa
- *"If your lens doesn't zoom, move your feet."*
– Mike Taylor



Photo by Macy Crosser, Shawnee Mission East High School



Photo by Kayla Miller, Booneville R-1 High School



Photo by Rome Sonek, Sunset High School

Negative Space

- *Draws attention*
- *Allows for integrated design elements*
- *Shows the full environment*



Photo by Sophia Aughe, Millard North High School



Photo by Mariana Hernandez, Theodore Roosevelt High School



Photo by Ilissa Flores, Corsicana High School

Unique Angle

- *Go above or below adult-height*
- *Worm's eye*
- *Bird's eye*
- *Show your reader the ordinary in an extraordinary way*
- *Show behind the scenes*
- *Take your reader where they can't go*



Photo by Briley Kemper, Harding Academy



Photo by Katherine Severin, One School of the Arts



Provided by McKinney High School



Photo by Peyton Sims, Texas High School



Photo by Ryenne France, Woodland Spring Middle School

Leading Lines

Show your reader where to look.



Photo by Casey Pung, Okeechobee High School



Photo by Abigail Frankenberry, Dr. Phillips High School



Photo by Seth Miller, Legacy High School

Repetition

- *Establish a pattern*
- *Break the pattern*



Photo by Taelyn Corkill, Highland High School



Photo by Ziyu Ziu, Fryeburg Academy



Photo by Claire Hamilton, Liberty High School

Framing

Compositional technique in which the center of interest is viewed through something else

- The most effective frames are natural and slightly out-of-focus objects or people.*
- Look for natural borders to draw attention to the center of interest*



Photo by Elizabeth Wood, Eastern Illinois University



Photo by Abel Rogers, Willis High School



Photo by Katherine Frier, H.B. Plant High School

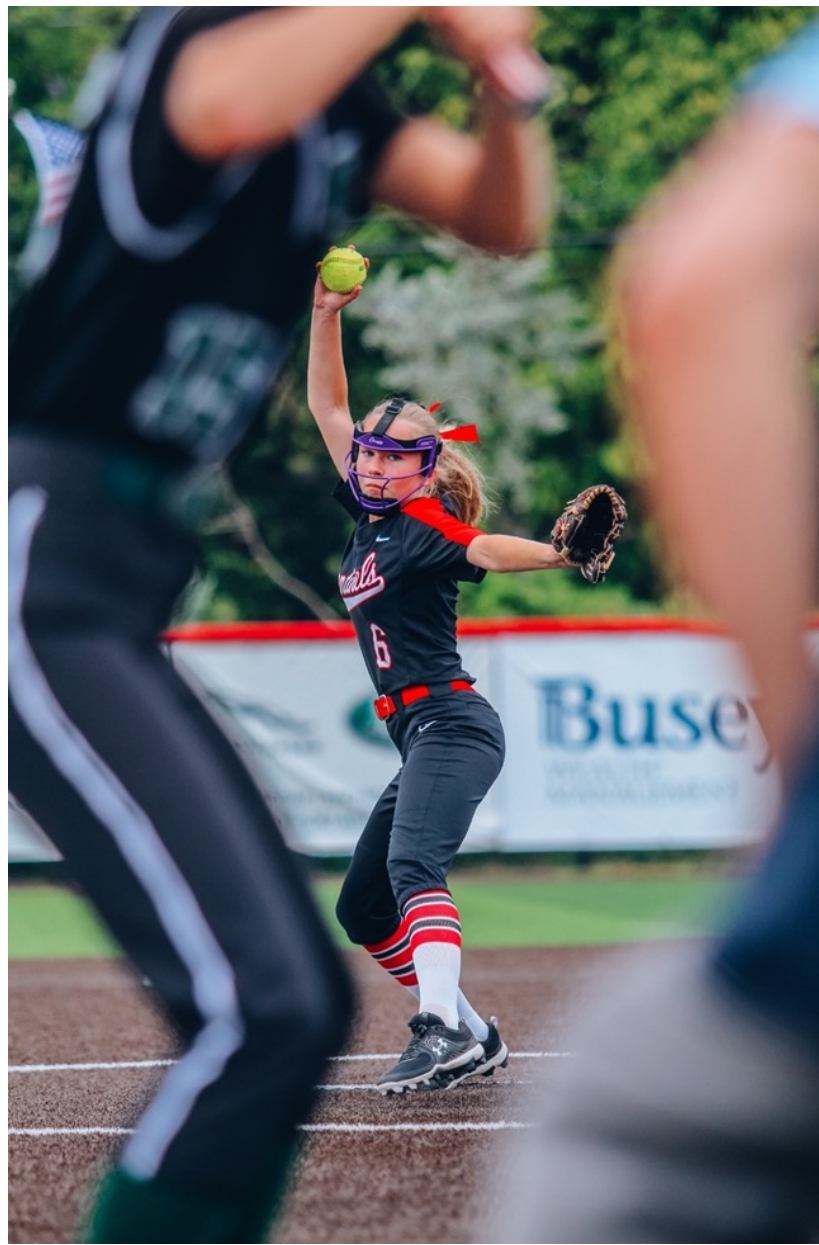


Photo by Sharon John, Evangelical Christian School



Photo by Jacob Nunn, Corsicana High School

Available Light

- *Skip the flash*
- *Look for directional light*
- *Look for shadows and silhouettes*
- *Avoid backlighting (except for effect)*



Photo by Peyton Sims, Texas High School



Provided by Legacy High School



Photo by Devin Duffie, Richland R-1



Photo by Emma Kate Squires, Shawnee Mission East High School



Provided by McKinney High School

Reaction

- *Don't just shoot the action on the field.*
- *What happens when the play/game is over?*



Provided by Legacy High School



Photo by Kathleen Nguyen, East Jackson Comprehensive High School



Photo by Madelyn Cramp, Kirtland High School



Photo by Saylor Caruso, Marblehead High School

Interaction

- *If two or more people are in a photo, they should be interacting*
- *Show a relationship*



Photo by Trevor Minnich, Lyman High School



Photo by Rylene France, Woodland Spring Middle School



Photo by Victor Nieto, Anna High School

Great Portraits

- *Stay out of the hall*
- *Look at the background*
- *Add to the story*



Photo by Tong Liu, Corsicana High School



Photo by Alesia Eaton, Richland R-1 School



Photo by Ashtyn Carlson, Corsicana High School



Photo by Delaney Zack, Lincoln-Way West High School

Academics

- *Desk or computer shots should have a unique angle*
- *Don't stand to take any photo in classes*
- *Must have a subject*



Photo by Ellison Gracik, Blue Valley Northwest High School



Photo by Kammi Streal, Northwest High School



Photo by Laura Benteman, Blue Valley Northwest High School



Photo by Sydney Herpich, Shawnee Mission East High School

Contrast in Photo Selection

- One person
- Two people
- Small group
- Large group
- Horizontal/Vertical
- Bird's Eye/Worm's Eye
- Ethnicity
- Male/Female
- Grade levels

the crowd goes WILD

crowd control eager to get back in stands after year of no games

The Friday night lights shone brighter as the night went on and the sky got darker, the herds of students started walking in two minutes before the first quarter started. The student section got rowdier as the cheerleaders huddled around the front row and chanted. "What side?" "South Side!"

The front row of seniors slammed on the fence of the stands and watched as the football team ran out onto the field. The roaring student section could be heard throughout the stadium. "When a big play happens, it's really cool to hear everyone start screaming," senior Ben Danaher said. "It's a lot better than last year when we had no fans."

Crowd Control had a limited number of seniors in the front of the stands. There was a specific recruitment process where a Crowd Control senior selected one junior to be a Crowd Control member for the following year. Although this was a yearly process, senior Maggie Chandler along with many other seniors were selected by athletic director John Johnson to be a member of Crowd Control instead of the seniors, due to COVID.

"We love going to the games and being really spirited anyway," Chandler said. "And being in the student section is so fun and being a part of that is a really cool thing."

Even when the football team was losing, Crowd Control still found a way to get the crowd pumped up again, excited to be a part of Crowd Control. Senior Melanie Orr helped lead the student section. "It's kind of hard because a lot of people are going to want to leave at halftime..." Orr said. "You just have to encourage people to stay and hopefully the underclassmen will look up to that and do the same."

Story by Lilly Aldeguer

Jumping with excitement, seniors Dominic Lunetta, Joe Sell and Dom Encinas get ready for the Homecoming game against rivals, SM East. The Homecoming game ended in a 34-19 loss. "During the game everyone is cheering for our team which makes for a great time to let go and have fun," Lunetta said. photo by Mars Sikes

Arms in the air, senior Dominic Lunetta yells after the first touch down of the homecoming game. South lost 34-19 against SM East. "I enjoyed getting to watch my friends play their final season and do what they enjoy doing," Lunetta said. photo by Mars Sikes

PERHAPS the crowd will be bigger

"It's hard to get people to go to different sports but a lot of times we would try to tweet about them and keep people updated. I was happy to see big turn outs at basketball and football, having people come to games makes it super fun." Anallie Polen, 12

Hands cupped around their mouths, crowd control members lead the crowd in cheering on the football team. The game against Olathe West ended in a loss for the Raiders 13-36. "I get the crowd pumped by getting pumped up myself, it helps when all of the crowd is yelling," Lila Dobbelaere said. photo by Lauren Strayer

With school spirit, senior Kirsten Wornack holds her sign at the first football game of the season. Wornack made the sign to support the Raiders. "They made us take down the sign eventually but it was really fun while we could have it." Wornack said. photo by Rachel Horsley

crowd control customs members share their personalized jerseys

DANNY 13

MELANIE 24

CHAGGIE 07

"I chose Danny because it's a shorter version of my last name." Ben Danaher, 12

"I chose Melanator because it's the same name as my powderpuff jersey, and it makes me feel tough." Melanie Orr, 12

"Some people sophomore year would call me Chaggie because it's a combination of my first and last name." Maggie Chandler, 12

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crowd control | STUDENT LIFE 57
designed by lalay echo

IN MY FREE TIME

students spend free time seeking travel, play

While juggling coursework, sports, and other activities, students sought to spend their favorite activities in small windows of time.

Isabella (senior) said she and her friends, students' top activities were hiking trips to the mountains or visiting college siblings for game days.

Dad instead of taking trips, students, she said. **Isabella**

Therapies, spent their free time reading books, collecting records, dancing and other local spots.

I love to find records on MyKey. I think the coolest record I have seen is 'Can't Stop Dream' by Lionel Richie, **Therapies** said.

New Year COVID restrictions have been added back and cannot be seen in fall spring, they said to also

visited to nearby music pavilion and collections to see their favorite bands perform. **Colby Guzman** (senior) likes to go to the concert to see **Moray Stylis** perform.

I decided to go because it was a chance to travel and see my friends. The best part was hands down seeing **Travis** in front of the **Guzman** said. **Travis** is my friend.

GETTING MUCIDY **Estimote Zane Cross** wants to finish his first dirt bike race. Cross has been dirt biking for two years and usually races with his dad. He did caught me especially everything I was about dirt biking. My dad is doing about dirt biking is the adrenaline rush that it gives you. **Cross** said, **Cross** plans to continue dirt biking at more competitive races in the fall. Photo submitted by **Cross**.



Freshman Landon Waller

I like to hunt and skate in my free time. My cousin's boyfriend taught me how to skate and I like to skate anywhere.

COUNTRY CONCERT **Chase** of a concert, **Chase** said. **Chase** said he and his friends went to a concert in the city. **Chase** said he and his friends went to a concert in the city. **Chase** said he and his friends went to a concert in the city.

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STUNNED-B BENT **Chase** **Chase** said he and his friends went to a concert in the city. **Chase** said he and his friends went to a concert in the city. **Chase** said he and his friends went to a concert in the city.

CITY THAT NEVER SLEEPS **Chase** **Chase** said he and his friends went to a concert in the city. **Chase** said he and his friends went to a concert in the city. **Chase** said he and his friends went to a concert in the city.



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SOULED UP **Chase** **Chase** said he and his friends went to a concert in the city. **Chase** said he and his friends went to a concert in the city. **Chase** said he and his friends went to a concert in the city.

ALL about game day



FAMILY NIGHT **Chase** **Chase** said he and his friends went to a concert in the city. **Chase** said he and his friends went to a concert in the city. **Chase** said he and his friends went to a concert in the city.

Photo submitted by **Chase**.

the little things

PAWPN SQUEE **Chase** **Chase** said he and his friends went to a concert in the city. **Chase** said he and his friends went to a concert in the city. **Chase** said he and his friends went to a concert in the city.



WATCHA READING? **Chase** **Chase** said he and his friends went to a concert in the city. **Chase** said he and his friends went to a concert in the city. **Chase** said he and his friends went to a concert in the city.



COLLECTORS EDITION **Chase** **Chase** said he and his friends went to a concert in the city. **Chase** said he and his friends went to a concert in the city. **Chase** said he and his friends went to a concert in the city.



**THANK
YOU**

*Make
those
photos
great!*

Walsworth yearbooks



GET YOUR

PHOTOS

*Looking
Great*

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